



# CERT. PED.

## Language Teaching Qualification

The MulKern Foundation Certificate in Pedagogy is a blended learning course for aspiring language teachers who may lack the opportunities to attain a traditional qualification. It aims to provide women from developing countries, refugees and those without the financial means to study vocational training develop the skills to become fully qualified teachers.

### **Our Mission**

In accordance with the United Nations Universal Declaration of Human Rights (UDHR), we hold that education is a fundamental right for all. Furthermore, a high quality of education is beneficial not only to the individual, but to society at large. However, in order to produce great teachers, skilled individuals must be provided access to teacher training programmes. Such courses are prohibitively expensive for many women around the world who might otherwise possess the passion, skill and wisdom to educate the next generation. By providing a reputable standard of training free of charge, we hope not only to provide employment for prospective teachers, but also to improve the employment prospects of their future students.

### **Course Content**

Our course is divided into three modules, each dealing with a different aspect of language pedagogy.

#### *Module One*

- Course Introduction and Orientation
- Philosophy of Education
- Theories of Language Acquisition

#### *Module Two*

- Lesson Stages and Frames
- Teaching Lexis
- Teaching Grammar
- Teaching Skills

#### *Module Three*

- Classroom Dynamics
- Materials and Resources
- Peer Observation and Assessment

## Mode of Study

Module materials consist of texts, video and assigned reading from external sources. They are available online and can be downloaded to permit study at any time, anywhere.

Each module features a scheduled, online seminar with one of our fully qualified teacher trainers, which is also available for download from our tutor group forums. Course participants are also able to contact their assigned tutor throughout the course for support via email.

## Assessment

The three modules are assessed as follows:

- *Module One: a 1000-word written assignment*
- *Module Two: an online multiple choice exam*
- *Module Three: observed teaching practice with accompanying rationale*

## Entry Requirements

Applicants are required to demonstrate a minimum language level of C1 (Advanced) on the Common European Framework (CEFR) either via certification or assessment by a course tutor.

## How can you help?

In order to maximise employment opportunities for our graduates, we are seeking accreditation and recognition from local and international institutions. These include employers, schools and universities, as well as governments and NGOs.

We are also commencing our first round of fundraising, and so welcome donations small and large from those who support our mission.

Finally, we encourage anyone who shares our views on equity in education to help raise awareness of our project by spreading word of our foundation on social media and among their professional network.

## Contact

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